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ABSTRACT

A proposal is presented for a Community College of Philadelphia course, entitled "An Introduction to Commercial Security," which is intended to provide an introduction and analysis of the security administration function. Following a standard cover form, a statement of purpose for the course notes the rapid growth of the security industry, highlights the areas to be covered, and states the overall course mission. Next, seven course goals are stated and a course outline is presented. Then, eight course level objectives are presented, followed by related intermediate performance objectives. The course level objectives indicate that the student will: (1) describe the development of the private security industry in America; (2) analyze physical security controls and their relationship to the physical environment and crime; (3) analyze internal theft as it relates to business organizations; (4) analyze alarm systems necessary for establishing a total security program within a business; (5) analyze federal health and safety standards of the Occupational Safety and Health Act of 1970; (6) describe retail theft; (7) analyze hospital security as it relates to visitors, parking areas, employee escort, and stockrooms; and (8) describe computer security. (LAL)

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AN INTRODUCTION TO COMMERCIAL SECURITY: COURSE PROPOSAL

Charles Bush
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COMMUNITY COLLEGE OF PHILADELPHIA

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COMMUNITY COLLEGE OF PHILADELPHIA

COURSE PROPOSAL COVER FORM

Please use this cover form when submitting the entire course for approval. Attach the course design, objectives, and any other elements to this form.

Name of Proposal Writer Charles Bush, Assistant Professor
Suggested Course Title An Introduction to Commercial Security
Number
Related Program(s) None
Recommended Starting Date Spring 1980
Day X Evenings X Weekends
Is it offered every semester? Yes X If no, state when.
Does this course replace another course? No ___ If yes, name course.

Department Name Criminal Justice

Department Head Signature Date

Division Name Behavioral Sciences and Human Careers

Division Director Signature Date

Provost Signature Date

Course Prerequisites NONE
Is course open to all students meeting requirements? Yes X If no, please explain.

Limit On Class Size:
A. Contract X
B. Laboratory Constraint
C. Clinical Constraint
Expected Enrollment:
Special Costs involved in offering course (itemize) None

Credit Hours 3 Lecture Hours 3
Laboratory Hours 0 Clinical Hours 0
Career General Education X Support

Catalog Description

This course is an historical background of security designed to familiarize the student with the development and concepts and their present and future application. A survey of admistration, personnel, and physical security. Introduction to retail, hospital, cargo, computer, and security services. An integrated approach over a wide variety of security functions.

An Introduction to Commercial Security

Statement of Purpose

This course is designed to provide an introduction and an analysis of the Security Administration function and to provide a broad background for pre-service and in-service students seeking course work to increase their ability as practitioneers in the field of security.

There has been a rapid growth of the security industry and of security personnel over the past five years. A recent study from the Justice Department's Law Enforcement Assistance Administration reports that an estimated one million people are employed in private security work, that in 1976 expenditures were approximately $6 billion, which includes salaries, losses by theft and protection of property.

There is an apparent need of local institutions, industrial, retail and other security related agencies to have available to them a course of instruction that will enable their managers and other administrative personnel to learn to apply practical measures of physical security to combat internal and external losses. Moreover, to develop a basic understanding of the historical and legal basis of security and to gain a basic knowledge of the planning, direction and control of contemporary security systems.

This course is intended to fulfill the mission of improving the quality of private security by offering to those practitioneers and pre-service students an opportunity to increase their skills in the management of security systems.

An Introduction to Commercial Security

Goals

1. The student will learn a basic orientation of the history, development and legal basis for security in a modern society. (CLO #1)
2. The student will develop an understanding of and identify management procedures and security technologies of contract, retail, industrial, institutional and governmental agencies. (CLO #VI, #VII, and#VIII)
3. The student will learn a basic understanding of the planning, direction and control of contemporary security systems. (CLO #VI, #VII, and #VIII)
4. The student will learn a working knowledge of the issues, symptoms and causes of internal and external losses within the security industry. (CLO #III)
5. The student will develop an awareness of the research functions of the security industry, specifically the update of hardward and software systems of the security industry. (CLO #II)
6. The student will learn a basic understanding of safety and health standards as required by the Occupational Safety and Health Act. (OSHA) (CLO #V)
7. The student will learn an awareness of various security devices (alarms and alarm sensors) used as protective devices in the security industry. (CLO #IV)

An Introduction to Commercial Security

Course Outline

I. Historical Background of Security (CLO #I)

A. Introduction

1. Security in an ancient and feudal era
2. Security during the Industrial Revolution
3. Security in an industrial society
4. Growth of private security

II. Common Elements of Security (CLO #II)

A. Physical Security

1. Perimeter barriers
2. Protective lighting

B. Interior Security

1. Windows
2. Burglary-resistant glass
3. Doors
4. Lock and key systems

C. Files, Safes, and Vaults

D. Traffic Control

1. Visitors
2. Employee identification
3. Badges
4. Package control
5. Vehicle control

An Introduction to Commercial Security

Course Outline (continued)

E. Fires

1. Classes of fires
2. Extinguishers
3. Education in fire prevention

III. Internal Theft (CLO #III)

A. Why Employees Steal

1. The opportunity to steal
2. Reason for stealing
3. Danger signs

B. What Employees Steal

1. Theft of cash
2. Theft of company property
3. Theft of personal property

C. Methods of Theft

D. Controlling Employee Theft

1. Management failure
2. The contagion theft
3. Moral obligation to control theft

E. Planning for Internal Security

1. Personnel
2. Personnel screening
3. Employment history
4. Backgrounding
5. Polygraph and PSE (Psychological Stress Evaluator)
6. Continuity of program

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F. Specific Controls

1. Auditing assets
2. Cash by mail
3. Daily receipts
4. Bank statements
5. Petty cash

G. Purchasing

1. Centralized
2. Competitive bids

IV. Basis of Defense (CLO #IV)

A. The Security Survey

1. The facility
2. Personnel department
3. Accounting
4. Data processing
5. Purchasing

B. Alarms

1. Kinds of alarms
2. Alarm systems
3. Alarm sensors

C. Fire Alarm Systems

1. Signals
2. Sensors

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An Introduction to Commercial Security

Course Outline (continued)

V. OSHA (Occupational Safety and Health Act) (CLO #V)

- A. Requirements of OSHA (1970)
  - 1. Role of records and reports
  - 2. Extent of coverage
- B. Violations
  - 1. Appeals
  - 2. Corrective action
- C. Description of Standards
  - 1. Basic standards
  - 2. Safety code for physical hazards
  - 3. Fire protection

VI. Retail Security (CLO #VI)

- A. Shoplifting
  - 1. Extent of shoplifting
  - 2. Methods of shoplifting
  - 3. Who shoplifts
- B. Preventive Measures
  - 1. Surveillance
  - 2. Mirrors and signs
  - 3. Display of merchandise
  - 4. Check-outs and refunds
- C. Checks
  - 1. Nature of checks
  - 2. Advantages and disadvantages
  - 3. Bad checks
  - 4. Types of checks

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An Introduction to Commercial Security

Course Outline (continued)

VII. Hospital Security (CLO #VIII)

- A. Security Program
  - 1. Personnel
  - 2. Patrols
  - 3. Perimeter openings
- B. Security Posts
  - 1. Command post
  - 2. Interior patrols
  - 3. Visitor control
  - 4. Badges and passes
- C. Internal Controls
  - 1. Employee screening
  - 2. Services, cash and supplies
  - 3. Medication and services
  - 4. Cash control

VIII. Computer Security (CLO #VIII)

- A. Computer Vulnerabilities
- B. Physical Security
- C. Site Selection
- D. Fires
- E. Systems Protection
- F. Security Procedures

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An Introduction to Commercial Security

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Course Level Objective

Course/~~Number~~Name

An Introduction To

Commercial Security

CLO Identification

I

The student will describe development of private security industry in America. To be rated as acceptable, the description must include:

1. a description of at least four periods relevant to the evolution of security from the Age of Feudalism to the Post-Norman period
2. state at least two factors that contributed to the success of Jonathan Wild, master thief of the 18th Century
3. describe growth of private security in America.

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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will describe growth of private security in America. To be rated as acceptable, the description must include at least two ways each of the following effected private security: (1) Pinkerton, (2) Brinks, (3) Burns, and (4) Railway Police.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE/PACKAGE NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will describe at least four historical periods relevant to the evolution of private security. To be rated as acceptable, the student must include security in the Age of Feudalism, the Anglo-Saxon period, the Norman period, and Post-N rman period, and there must be at least two characteristics of each period in the description.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE/PACKAGE NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # I

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will state at least two factors that contributed to the success of Jonathan Wild, master thief of the 18th Century. To be rated as acceptable, the statement must include a summary of the Common Law and Community Law.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
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Course Level Objective

Course/[redacted] Name

An Introduction to Commercial Security

CLO Identification

II

The student will analyze physical security controls and their relationship to the physical environment and crime. To be rated as acceptable, the student must:

1. explain at least five lines of defense on property where physical protective devices or controls may be applied.
2. identify at least three sources of artificial lighting systems (Incandescent lamp, Gaseous-discharge lamp, and Quartz lamp).
3. identify at least three types of perimeter lighting (floodlights fresnel lights and searchlights).
4. identify at least four interior security controls.
5. identify at least three examples of traffic control procedures including visitor and employee identification.
6. define at least four classes of fires.

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COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will explain at least five lines of defense on the property where physical protective devices or controls may be applied. To be rated as acceptable, the student must include perimeter barriers, fencing, exterior walls, ceilings, and floors of buildings that are to be protected and areas within the building itself that can be utilized to provide security. The student must emphasize at least two characteristics of each approach in the explanation.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will identify at least three sources of artificial lighting systems. To be rated as acceptable, the identification must include the characteristics of each of the following: 1) Incandescent Lamp; 2) Gaseous-Discharge Lamp; and 3) Quartz Lamp.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will identify at least three types of perimeter lighting. To be rated as acceptable, the identification must include each of the following: floodlights, fresnel lights, and searchlights.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PAGKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will identify at least four types of interior security to include key controls and windows. To be rated as acceptable, the identification must include each of the following: burglar-resistant glass and at least three key systems to include change key, sub-master key, and master key system.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will identify at least three examples of traffic control to include visitor and employee identification, package control, and vehicle control.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # II

INTERMEDIATE PERFORMANCE OBJECTIVE # 6

The student will define the four classes of fires. To be rated as acceptable, the definition must include each of the following: Class A, B, C and D fire groups.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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Course Level Objective

Course/~~Packet~~ Name

An Introduction to

Commercial Security

CLO Identification

III

The student will analyze internal theft as it relates to a business organization. To be rated as acceptable, the analysis must include a(n):

1. identity of at least three examples as to why employees steal and identify at least four signals that indicate an employee might be stealing.
2. list at least six methods of employee theft.
3. description of the polygraph and the psychological stress evaluator (PSE).
4. identity of at least four audits that could be instituted in an effort to prevent embezzlement of accounts receivables.
5. list of at least four measures designed to prevent payroll frauds.

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COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will analyze employee theft. To be rated as acceptable, the analysis must include at least four signals that can indicate that an employee might be stealing and at least three reasons why an employee steals.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will list at least six methods of employee theft.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will describe the polygraph and psychological stress evaluator (PSE). To be rated as acceptable, the student must describe how each machine operates. Further, the student must state at least one benefit and at least one objection in their use in pre-employment testing.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will identify at least four audits that could be instituted in an effort to prevent embezzlement of accounts receivable. To be rated as acceptable, the identification must include each of the following: 1) cash received my mail; 2) daily receipts; 3) bank statements; and 4) petty cash fund. Further, the student must identify how each are instituted.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE LEVEL OBJECTIVE # III

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will list at least four security measures designed to prevent payroll frauds. To be rated as acceptable, the list must include the following: 1) payrolls prepared from personnel records; 2) unclaimed checks; 3) payroll audits, and 4) accounts payable.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
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Course Level Objective

Course/Packet Name

An Introduction to Commercial Security

CLO Identification

IV

The student will analyze alarm systems necessary for conducting a survey that would lead to establishing a total security program within a business organization. To be rated as acceptable, the student must:

1. identify at least four alarm systems.
2. compare differences of a central station system and a local alarm system.
3. list at least eight types of alarm sensor systems.
4. describe at least two outer perimeter alarm devices.
5. describe at least four types of fire sensors.

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will identify at least four alarm systems used in the security industry. To be rated as acceptable, the identification must include the following: (1) proprietary system, (2) auxiliary system, (3) local alarm-by-chance system, and (4) dial alarm system.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will compare a central station system and a local alarm system. To be rated as acceptable, the student must state at least two weaknesses of a local alarm system and at least two advantages of a central station system.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list at least seven types of sensor alarm systems: (1) electro-mechanical devices, (2) pressure devices, (3) taut wire detectors, (4) photo-electric devices (5) motion detection alarms, (6) capacitance alarm systems, and (7) vibration detectors.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will describe at least two outer perimeter alarm devices. To be rated as acceptable, the description must include at least (1) the electronic fence, and (2) the ratio frequency system.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # IV

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will describe at least four types of fire sensors used in fire protection systems. To be rated as acceptable, the description must include at least two characteristics of each system.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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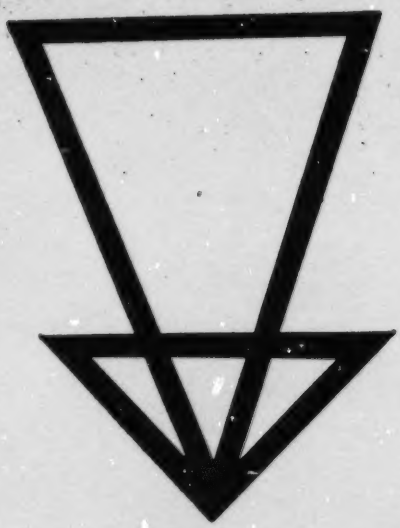
Course Level Objective

Course/Packet Name

An Introduction to

Commercial Security



CLO Identification

V

. The student will analyze federal health and safety standards of the Occupational Safety and Health Act of 1970, commonly referred to as OSHA. To be rated as acceptable, the analysis must include:

1. a description of the four types of variances allowed under OSHA.
2. an explanation of at least four classes of OSHA violations.
3. a description of OSHA regulations for priorities of inspections.

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will describe the four types of variances allowed under OSHA. To be rated as acceptable, the description must include the following: 1) permanent variance, 2) temporary varience, 3) experimental varience, and 4) national defense varience.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will explain at least four classes of violations, to include serious violations, non-serious violations, willful violations and deminimis violations. To be rated as acceptable, each explanation must include a statement concerning penalties of each class and a statement concerning appeals procedure of each class.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # V

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will describe OSHA regulations for priorities for inspections. To be rated as acceptable, the description must include each of the following: 1) catastrophes, 2) employee complaints, 3) high injury and health hazard industries, and 4) routine random inspections.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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5.			

Course Level Objective

Course/Packet Name

An Introduction to Commercial Security

CLO Identification

IV

The student will describe retail theft. To be rated as acceptable, the student must:

1. list at least five techniques used by shoplifters.
2. identify at least four types of shoplifters.
3. list at least two advantages and at least two disadvantages of merchants accepting checks for payment of merchandise.
4. list at least four guidelines that may be instituted by merchants as store policy on checks.
5. describe at least five types of checks used in business transactions.

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will list at least five techniques used by shoplifters.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will identify at least four types of shoplifters. To be rated as acceptable, the identification must include: the amateur, the professional, the drug user, and the thrill seeker.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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4.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list at least two advantages and at least two disadvantages of merchants accepting checks for payment of merchandise.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will list at least four guidelines that may be instituted by merchants as store policy on checks.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VI

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will describe at least five types of checks used in business transactions. To be rated as acceptable, the description must include the following: 1) bank checks, 2) travellers checks, 3) payroll checks, 4) third party checks, and 5) government checks.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

Course Level Objective

Course/~~Project~~ Name

An Introduction to

Commercial Security

CLO Identification

VII

.The student will analyze hospital security as it relates to visitors, parking areas, escort of nurses and other employees, and stockrooms. To be rated as acceptable, the student will:

1. state at least two factors that make it difficult to keep potential security violators out of hospitals.
2. list at least three factors why it is usually desirable to escort nurses and employees to their private vehicles or nurses quarters.
3. list six reasons why the parking lot is a troublesome area at hospitals.
4. list at least five reasons why it is necessary to check receiving of supplies and goods delivered to the hospital stockroom.

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will state at least two factors that make it difficult to keep potential security violators out of hospitals.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will list at least three factors why it is usually desirable to escort nurses and employees to their private vehicles or nurses quarters.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list six reasons why the parking lot is a particularly troublesome area at a hospital.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VII

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will list at least five reasons why it is necessary to check receiving of supplies and goods delivered to the hospital stockroom.

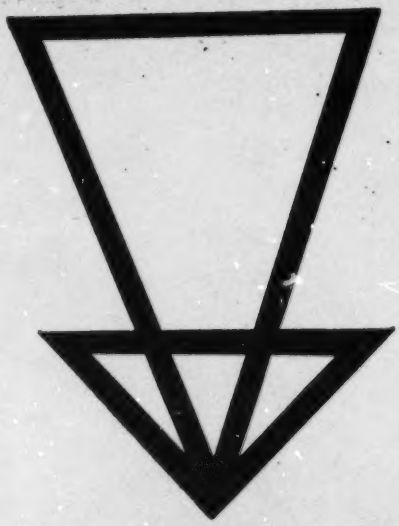
NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

Course Level Objective

Course/Project Name

An Introduction to

Commercial Security



CLO Identification

VIII

. The student will describe computer security. To be rated as acceptable, the student must include:

1. at least three considerations in site selection of a computer facility.
2. at least two advantages of smoke detectors in computer areas.
3. list at least two advantages and at least two disadvantages in using automatic water sprinkler systems to put out a computer fire.
4. at least two advantages and two disadvantages of using carbon dioxide CO^2 extinguishing systems vs. Halon 1301 (freon) as an agent for putting out fires.
5. at least three reasons why a computer security program should consider off-site storage for back-up records.

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COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 1

The student will list at least three considerations in site selection of a computer facility. To be rated as acceptable, the student must include fire and police protection, neighborhood access, and maintenance.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 2

The student will state at least two advantages of smoke detectors in computer areas.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

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COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 3

The student will list at least two advantages and at least two disadvantages in using an automatic water sprinkler system to put out a computer fire.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

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COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 4

The student will state at least two advantages and at least two disadvantages of using a carbon dioxide CO2 extinguishing system vs. using halon 1301 (freon) as an agent for putting our computer fires.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

COURSE/~~PACKAGE~~ NAME An Introduction to Commercial Security

COURSE LEVEL OBJECTIVE # VIII

INTERMEDIATE PERFORMANCE OBJECTIVE # 5

The student will state at least three reasons why a computer security program should consider use of an off-site storage location for back-up records.

NO.	STUDENT ACTIVITIES	MEDIA	METHOD
1.			
2.			
3.			
4.			
5.			

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